

REVIEW

of the educational program of higher professional education of the graduate qualification "Bachelor of Education" in the direction of training 6B01461 "Entrepreneurship in education" of the Higher School of Art and Sports Pavlodar Pedagogical University

The reviewed basic educational program 6B01461 "ENTREPRENEURSHIP IN EDUCATION" has been developed in accordance with the State Educational Standard of the Republic of Kazakhstan, the Professional Standard of a Teacher, the National Qualifications Framework and is coordinated with the Dublin Descriptors and the European Qualifications Framework.

The purpose of the educational program 6B01461 "ENTREPRENEURSHIP IN EDUCATION" is aimed at training a professional teacher who is able to design the educational process taking into account the individual interests and abilities of students, the requirements of secondary general and higher education, using modern pedagogical technologies and achievements in the field of entrepreneurship and business.

The main consumers of the educational program are students, their parents, educational organizations of the Republic of Kazakhstan.

The educational program 6B01461 "Entrepreneurship in education" with a typical training period of 2 years, assumes an educational trajectory: A business coach.

The structure of the program is reflected in the curriculum and includes 2 training modules: "Module 1 - Module Philosophical sciences and language training, " Module 2 - Economic and educational. The program contains basic and variable parts. All disciplines of the basic part are provided in the curriculum. The disciplines presented in the curriculum according to the reviewed educational program form all the necessary general cultural and professional competencies that are provided for by state educational development programs.

The quality of the content component of the curriculum is beyond doubt. The disciplines included in the plan reveal the essence of the current problems in the field of training pedagogical specialists in law and economics.

The structure of the curriculum is built logically correctly and meets the modern requirements of the educational programs of the new formation.

In the provided educational program, conditions have been created for the maximum approximation of the system of assessment and control of the competencies of master students to the conditions of their future professional activity. For this purpose, in addition to teachers of a particular discipline, practitioners are actively used as external experts.

The evaluation tools of learning outcomes for this educational program are developed on the basis of the principles of validity, certainty, reliability, i.e. they meet the requirements for the composition and interrelation of evaluation tools and allow an objective assessment of learning outcomes, the formation of

competencies and the degree of general readiness of graduates for professional activity.

Practitioners consolidate the knowledge and skills acquired by students as a result of mastering theoretical courses, develop practical skills and contribute to the comprehensive formation of general cultural, general professional and professional competencies of students. When implementing this OP, the following types of practices are provided: educational and introductory, pedagogical practice, psychological and pedagogical, industrial practice, pre-graduate practice.

The reviewed educational program has a fairly high level of provision with educational and methodological literature and auxiliary materials. A selective analysis of the catalog of the electronic library of the university showed that it presents the programs of all the declared disciplines, practices and final state certification.

As the strengths of the educational program, it should be noted that its implementation involves experienced teaching staff with a basic education corresponding to the profile of the disciplines taught, as well as practitioners who provide the opportunity to implement the trajectories of professional development of an applied nature in the field of entrepreneurship and its main components.

As recommendations, it is worth saying that in order to further develop the educational program, disciplines that develop entrepreneurial thinking can be included in the curriculum. Such disciplines include: "Business Planning", "Startup Design", "Investment risks and Entrepreneurship".

In general, the reviewed basic educational program developed and implemented by Pavlodar Pedagogical University meets the basic requirements of the state mandatory standard of higher education and contributes to the formation of general cultural and professional competencies in the field of training 6B01461 "Entrepreneurship in education".

Reviewer:

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